Changes and visions of a better future for archaeology within the profession are now becoming realities with several initiatives bearing fruit and a greater acceptance that skills and training as well as reward will be key to the longterm future of the profession.

Recognition of this does of course need concrete proposals followed by action.

BAJR has now visited dozens of the larger archaeological employers across the UK to look for agreement on three key issues.

1. Minima constraining salaries in a new environment of growth
2. The need for a method of recording skills and gaining the skills required for work in the commercial sector.
3. The need to promote both the commercial companies for the additional benefits they offer AND promote archaeology within a developer led setting.

The recommendations on advertising archaeological jobs, and on travel and away work have been accepted by BAJR which now requests details on accommodation, travel and subsistence for work outwith the standard radius of the main office (normally more than 1 hour drive from the main office )

In addition, the payment and insurance for drivers must be considered.

BAJR Grades have to some degree given a sense of progression, and reward for responsibility but this has to some degree passed it’s useful lifespan, and a single minima will now be applied that represents the most basic grade – the G2 - where a person’s experience is counted in months. After this, it should be for the contractor to consider internal progression and reward for skills. A Skilled Workforce is more efficient and faster.

We suggest you look at ensuring skilled fieldstaff are paid incrementally more than newly qualified staff, and prepare a training scheme to allow to progression of new trainees into the workforce.

Many of you will already know the Archaeology Skills Passport.

Utilisation of the skills passport – and the adoption as a basic training record that allows for progression (a cross profession measure of what is required to be a field archaeologist at the lowest level) – fits with the progression to the lowest pay rate.

This creates a singular goal for staff and makes it clear what is required to be a field archaeologist, more so that a CV ever was.

The blanket site staff rate that is used by the majority of contractors does not seem to take into consideration the skills and experience that is accrued by those with several years of fieldwork and other skills.

To attract the best employee, the most attractive pay and conditions will be a useful inducement, and it may be time to clarify the additional benefits that can help a prospective employee make an informed choice.
This document is not a requirement to raise or lower pay rates – it is a statement of intent to accept only those adverts that lie above the minima that are set out in this document.

I am only too aware that Council Unit and other groups that are tied to Council pay bargaining will have difficulties meeting some requirements, - however, it is possible to place staff at a position within the pay scale that does help with this issue as has been the case on several posts over the last year. With BAJRs help, it is often possible to force a shift in salary structure.

We also need to accept who we are, what we do, and what our value is.

I hope that 2015/2016 sees a movement forward, with defined roles and a serious attempt to clarify skills and remuneration – this will help take Archaeology and the Heritage Industry in the direction we all need to move.

Membership of the CIfA and RO status should be encouraged as a benchmark of quality, however, it should be not perceived as a minimum standard to be achieved, but one to be exceeded. It should also be accepted that membership should not be the only criteria for work in the commercial sector, but can be used as an (rather than ‘the’) indicator of standards.

The basis of the new BAJR Direction are as follows:

1. A Single Minimum Rate starting for G2 staff based on an industry wide ‘standard’ of £17450
2. No other minima – but a recognition of the levels of responsibility
3. A UK regional ‘current going rate’ for Fieldstaff, Supervisors and Project Officers (updated every month and displayed on BAJR.
4. A tie-in with archaeology skills passport for training and skill assessment
5. A reactive update for Company data list to allow other less obvious benefits to be highlighted and/or changed.
6. A full news service collating all Archaeology News across the sector, Projects, Industry News (including Construction related), Training Opportunities. ( currently online here: [http://www.bajrfed.co.uk/bairpress/](http://www.bajrfed.co.uk/bairpress/) )

Please remember:

Many employers do not give their employees a written statement of the main terms and conditions of the job even though the law says they have to. If you do not give a written statement within two months from the date on which the employee started work, you will be breaking the law.

David Connolly
24th March 2015
In keeping with the CIFA recommendations to ROs, and BAJRs commitment to support this across the industry these following criteria

A total employment package\(^1\) which includes, as a minimum, the following:

1. **6% employer pension contribution** subject to any reasonable qualifying period
   - There is no requirement within the amended scheme for employers to compensate staff who choose not to join a pension scheme where employer contributions are offered.
   - There is no requirement to compensate staff on short-term contracts who are not employed for a sufficient length of time to meet the qualification period of a pension scheme although this is something which the CIfA and BAJR strongly encourages as good employment practice.
   - It is recognised that the qualifying period may be set by the pension company.

2. **Average 37.5 hour working week**
   - It is recognised that the circumstances of contract work often require working beyond these hours, compensated for by systems of time off in lieu or overtime payments. A regular increase in working hours should be reflected by a corresponding increase in pay.

3. **Paid annual leave** of at least a minimum of **28 days including statutory holidays**
   - Staff employed on a fixed-term or part-time basis should be entitled to paid annual leave accrued on a pro rata basis.

4. **Sick leave allowance** of at least 1 month on full pay subject to any reasonable qualifying period
   - Sick leave allowance may be aggregated over a rolling twelve-month period. Three to four months is suggested as a reasonable qualifying period. Staff employed on a fixed-term or part-time basis should be entitled to sick pay accrued on a sliding scale or pro rata basis.

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\(^1\) Attention is drawn to the Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations which came into force on 1 October 2002 and state that:

*Fixed-term employees will have the right not to be less favourably treated than comparable permanent employees, unless the less favourable treatment is justified on objective grounds. The right applies both to less favourable treatment in relation to contractual terms (including pay and pensions) and to their overall package of conditions. In addition fixed-term employees should not be subject to other detrimental treatment by the employer.*

Further information on the Regulations can be seen at [www.dti.gov.uk/er/fixed/fixed-pl512.htm](http://www.dti.gov.uk/er/fixed/fixed-pl512.htm).
### G1:  
(Training Position/ placement)

No previous experience required, you will be supervised and trained though you will be expected to carry out tasks under supervision.

Suitable for undergraduates or recent graduates with few practical skills – it is expected that after a suitable period of training the individual will progress to the relevant full position.

**It is important to discuss this kind of position with BAJR first.** It is expected that a reasonable remuneration and that a formal outcome will be provided – in addition it must be clear that this does **NOT** replace qualified staff.

<table>
<thead>
<tr>
<th>Professional knowledge</th>
<th>Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision making and influence</td>
<td>None</td>
</tr>
<tr>
<td>Freedom to act</td>
<td>None – Full Guidance</td>
</tr>
<tr>
<td>Communication</td>
<td>Ability to work as part of a team. Ability to learn</td>
</tr>
<tr>
<td>Qualifications</td>
<td>None required</td>
</tr>
<tr>
<td>Previous experience</td>
<td>Minimal or no relevant experience.</td>
</tr>
</tbody>
</table>

### G2:  
*(ie Basic Site Assistant)* -

**recommended minimum £17,450 (€335.58 per week)**

General knowledge of work required, should be able to carry out work with instruction from Supervisor or a senior field worker. This rate would be for a person with perhaps 3 months – 1 year work at this level.

An entry-level role that requires candidates to have more relevant general knowledge of the sector than G1, usually gained through a postgraduate qualification, or hands-on experience and training.

<table>
<thead>
<tr>
<th>Professional knowledge</th>
<th>General level of knowledge in chosen field.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision making and influence</td>
<td>Expected to work on short-term targets through an established procedure</td>
</tr>
<tr>
<td>Freedom to act</td>
<td>Only with the advice and guidance of more senior colleagues.</td>
</tr>
<tr>
<td>Communication</td>
<td>Ability to work as part of a team. Ability to learn</td>
</tr>
<tr>
<td>Qualifications</td>
<td>Likely to have degree and relevant postgraduate qualification (or equivalent qualification/experience/training).</td>
</tr>
<tr>
<td>Previous experience</td>
<td>Some relevant experience (perhaps 3-6 months) including work as a student and or volunteer positions</td>
</tr>
</tbody>
</table>
G 3:
*(ie Site Assistant 2 or Technical Worker 1)*

Experienced in most aspects of the work, though will receive supervision and further instruction from higher levels.

Usually the person has a longer experience in chosen field than G2 – rated in years rather than months.

**Professional knowledge**
Working level of knowledge in chosen field.

**Decision making and influence**
Expected to work on short-term targets through an established procedure.

**Freedom to act**
Guidance of more senior colleagues.

**Communication**
Ability to work as part of a team, ability to learn and mentor G2 staff.

**Qualifications**
Likely to have degree and relevant postgraduate qualification (or equivalent qualification/experience/training).

**Previous experience**
Demonstrable relevant experience (around two to three years).

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G 3/4 : *Intermediate Grade*
*(ie Senior Site Assistant or Technical Worker 1 or Junior/Trainee Supervisor)*

Experienced in all aspects of the work, and although they may receive supervision and further instruction from higher levels are capable of basic G4 tasks and responsibilities.

Usually the person has experience in G3 activities – rated in years.

This grade is to acknowledge a senior G3 position where the individual has achieved the highest level of responsibility.

**OR**

The individual is being prepared or trained for supervisory roles – though still requires guidance and advice from colleagues.

**Professional knowledge**
Will have working knowledge in a particular professional discipline and/or responsibility for a discrete area of work.

**Decision making and influence**
May occasionally play a supervisory role.

**Freedom to act**
Work within set procedures and standards and reports to more senior colleagues.

**Communication**
Generally working as part of a team to deliver work targets, may be responsible for small projects.

**Qualifications**
Likely to have degree and relevant postgraduate qualification (or equivalent qualification/experience/training).

**Previous experience**
Demonstrable relevant experience (around two to three years).
| G 4: |  
|---|---|
| *(ie Technical Worker 2 or Full Supervisor)* |  

Expected to be competent in chosen field and able to instruct others in the basics as well as take responsibility at a low level.

Will supervise others to required tasks, but will receive instructions from higher level.

Usually the person has experience in G3 activities and/or has trained for post with relevant CPD training courses or G3/4 training period – rated in years’ experience.

<table>
<thead>
<tr>
<th>Professional knowledge</th>
<th>Will have a competent knowledge in a particular professional discipline and/or responsibility for a discrete area of work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision making and influence</td>
<td>Will play a supervisory role.</td>
</tr>
<tr>
<td>Freedom to act</td>
<td>Work within set procedures and standards and reports to more senior colleagues.</td>
</tr>
<tr>
<td>Communication</td>
<td>Generally working as part of a team to deliver work targets. Will be responsible for small projects and discreet areas of larger projects</td>
</tr>
<tr>
<td>Qualifications</td>
<td>Likely to have degree and relevant postgraduate qualification (or equivalent qualification/experience/training).</td>
</tr>
<tr>
<td>Previous experience</td>
<td>Demonstrable relevant experience (over three years).</td>
</tr>
</tbody>
</table>
### G 4/5: Intermediate Grade
*(ie Senior Technical Worker 2 or Supervisor or Junior Project Officer)*

<table>
<thead>
<tr>
<th>Professional knowledge</th>
<th>Will have a considerable practical knowledge in a particular professional discipline and/or responsibility for a discrete area of work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision making and influence</td>
<td>Likely to manage a small team or discrete area of work. Likely to have some budgeting input with guidance.</td>
</tr>
<tr>
<td>Freedom to act</td>
<td>Will have procedures/standards to follow. Will refer to a manager for guidance.</td>
</tr>
<tr>
<td>Communication</td>
<td>Will have ability to learn well-developed and effective communication and presentation skills.</td>
</tr>
<tr>
<td>Qualifications</td>
<td>Likely to have degree and relevant postgraduate qualification (or equivalent qualification/experience/training).</td>
</tr>
<tr>
<td>Previous experience</td>
<td>Demonstrable relevant experience – including evidence of responsible posts (over five years).</td>
</tr>
</tbody>
</table>

Expected to be proficient in chosen field and be able to act independently on a single project, with responsibility for the daily running though receiving strategy instruction from higher levels.

Usually the person has experience in G4 activities and/or has trained for post with relevant CPD training courses rated in years’ experience and proven record of ability.

This grade is to acknowledge a senior G4 position where the individual has achieved the highest level of responsibility.

OR

The individual is being prepared or trained for a more responsible junior management role – though still requires guidance and advice from senior colleagues.

### G 5: Specialist 1 or Project Officer

<table>
<thead>
<tr>
<th>Professional knowledge</th>
<th>Will have a considerable practical knowledge in a particular professional discipline and/or responsibility for a discrete area of work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision making and influence</td>
<td>Will be able to manage a small team or discrete area of work/project. Will have budgeting input into specific project.</td>
</tr>
<tr>
<td>Freedom to act</td>
<td>Will have set procedures/standards to follow. Will refer to a senior manager for guidance. Degree of autonomy of single projects</td>
</tr>
<tr>
<td>Communication</td>
<td>Will have well-developed and effective communication and presentation skills.</td>
</tr>
<tr>
<td>Qualifications</td>
<td>Likely to have degree and relevant postgraduate qualification (or equivalent experience/training).</td>
</tr>
<tr>
<td>Previous experience</td>
<td>Demonstrable relevant experience – including evidence of responsible posts (over five years).</td>
</tr>
</tbody>
</table>

Expected to be proficient and capable in chosen field and be able to act independently on a single project or area of work, with responsibility for the daily running, though still receiving strategic instruction from higher levels.

Usually the person has experience in G4 activities and/or has trained for post with relevant CPD training courses or G4/5 training period – rated in year’s experience and proven record of ability.
G 5/6: Intermediate Grade

*Intermediate Grade (ie Senior Specialist and Project Officer or Junior/Trainee Manager)*

Expected to be an experienced and proficient practitioner in chosen field with ability to make independent decisions, run several projects simultaneously, deal with budgets and leading teams through projects to completion

Usually the person has experience in G5 activities and/or has trained for post with relevant CPD training courses rated in year’s experience and proven record of ability.

This grade is to acknowledge a senior G5 position where the individual has achieved the highest level of responsibility for that grade

OR

The individual is being prepared or trained for a more responsible junior management role – though still requires guidance and advice from senior colleagues.

**Professional knowledge**
Will have a high level of professional competence and knowledge relevant to the organisation. Will have technical/specialist knowledge as well as being prepared to learn management skills.

**Decision making and influence**
Will be responsible for their position role through project management and/or specialist input. Will learn to play a role in developing strategy and manage a number of staff.

**Freedom to act**
Will have some freedom to set team targets, subject to meeting organisational objectives. Will be responsible to a senior manager.

**Communication**
Will have shown good negotiation and influencing skills. Will be expected to increase range of contact to represent the organisation externally.

**Qualifications**
Likely to have degree, postgraduate qualification (or equivalent experience/training), and be working towards CMiFA grade.

**Previous experience**
Substantial relevant experience (over six or more years).
### G 6:

*(ie Specialist 2 or Project Manager)*

<table>
<thead>
<tr>
<th><strong>Professional knowledge</strong></th>
<th>Will have a high level of professional competence and knowledge relevant to the organisation. Will have technical/specialist knowledge as well as a full range of management skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Decision making and influence</strong></td>
<td>Will play a significant role and be responsible for budgets, project management, and/or specialist input into multiple projects and will play a role in developing strategy. Will manage a significant number of staff.</td>
</tr>
<tr>
<td><strong>Freedom to act</strong></td>
<td>Will have freedom to set team targets, subject to meeting organisational objectives. Will only be responsible to Director or Senior Management.</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Will have excellent negotiation and influencing skills. Expected to have a range of contacts and represent the organisation externally. Ability to engage with public and clients confidently.</td>
</tr>
<tr>
<td><strong>Qualifications</strong></td>
<td>Degree, postgraduate qualification (or equivalent experience/training), and expected to be CMIFA.</td>
</tr>
<tr>
<td><strong>Previous experience</strong></td>
<td>Substantial relevant experience (seven+ years).</td>
</tr>
</tbody>
</table>

Expected to be highly experienced and proficient practitioner in chosen field with ability to make independent decisions, run several projects simultaneously, deal with budgets and leading teams through projects to completion.

Usually the person has experience in G5 activities and/or has trained for post with relevant CPD training courses rated in year’s experience and considerable record of ability in management of projects, budgeting, report writing and team leadership.

### G 7:

*(ie Directorial and Senior Management)*

**Professional knowledge**
Will have the acknowledged authority and ability to draw on extensive experience to develop policy and solve complex issues. Will have leadership and extensive organisational skills.

**Decision making and influence**
Will play a significant role in planning, setting standards for others to follow. Will be a decision maker for major teams and projects, and have the ability to justify decisions at highest level.

**Management of resources**
Likely to manage a company, organisation or department and act as team leader/director. Will have financial responsibility of whole function and have skills to balance conflicting demands.

**Freedom to act**
Will be able to introduce new practices under the guidance of agreed policy and be significantly involved with the formation and implementation of policy.

**Communication**
Will have advanced communication skills, often leading negotiations with important stakeholders and representing the museum. Ability to engage with public and clients and senior colleagues with ease.

**Qualifications**
Likely to have degree, postgraduate qualification (and equivalent experience/training), and expected to be CMIFA.

**Previous experience** Substantial relevant experience (over seven or more years).